

GCE In Class Agenda With Mentor

Week 1	Exposition	Science and Research		Logic	Debate	
					Geography	Classical Music
IN CLASS Day#1: With Mentor Mentors: <i>Consider filling out a blank student planner with your students at the end of class to guide them for the week and post it.</i>	<p>*Lesson 1 IEW <i>Investigations in Writing</i></p> <p>Mentor Reference: Mentor Reference{duplicated}: <i>Grammar of Poetry: How to Read Poetry.</i></p> <p>Shel Silverstein, Where the Sidewalk Ends Poem: Look at the links on your dashboard. Share screen and read together. <u>Suggested Poem:</u> <i>The Crocodile's Toothache</i></p> <p>AT HOME:</p> <ol style="list-style-type: none"> 1. Tuttle Twins: <i>Courageous Heroes</i> read <p>Corrie Ten Boom & Harriet Tubman</p> <ol style="list-style-type: none"> 2. Lesson 1 IEW 	<p>Earth Science: Introduce geology</p> <p>Mentors use the questions in the book: <i>Our Planet Earth</i> to prepare for class.</p> <p>AT HOME: _Research geology *Come back to class with one fun fact for next week *Illustrate it to share with the class</p>	IN CLASS Day#2 With Mentor	<p>*Red Herring Level Review Level 1 & 2</p> <p>*Minute Mysteries</p> <p>*Gritty Kids</p> <p>*Workbook games</p>	<p>Introduce Geography</p> <p>Check the "Geography Tab" *Geographical Region -outline of the entire area together</p> <p>*Play a Geography game</p> <p>**Look at the map</p> <p>* Identify the parts of a globe: latitude; longitude; the equator, North East South West and the acronym Never Eat Soggy Waffles</p> <p>AT HOME: Practice drawing latitude, longitude and the equatorial lines on your own paper. Include a key with the cardinal directions on them. Explain What they are to your parents.</p>	<p>Mentors: Share your screen and Explore the Orchestra site with students as you start out in the 'Explore the Instruments' part of the site.</p> <p>Link found on your dashboard</p> <p>Enjoy listening to all of the instruments and then have the class take the Quiz.</p> <p><i>Include great discussion: do these instruments sound familiar? What sounds like your favorite one?</i></p>

***Home Educator: Print off Blank Student Agenda From 'Blank Student Agenda' for the Week and fill in with your student**

GCE In Class Agenda With Mentor						
Week 2	Exposition	Science and Research		Logic	Debate	
					Geography	Classical Music
IN CLASS Day #1 With Mentor Mentor: Consider filling out a blank student planner with your students at the end of class to guide them for the week and post it.	<p>**Lesson 1 IEW <i>Investigations in Writing</i>- read papers from work at home.</p> <p>**Go to Lesson 2 and introduce</p> <p>Discuss Corrie Ten Boom and Harriet Tubman. Compare them. What did they do? How did they make a difference? What is your definition of courage?</p> <p>Mentor Reference: <i>Grammar of Poetry</i>: Lesson 3: Simile. In Class: Discuss simile with students. Use examples. Does Silverstein use these? Where? If no, where could he?</p> <p>Shel Silverstein, Where the Sidewalk Ends Poem: Observe the links on our site as well. Read aloud or share screen and read together. <u>Suggested Poem</u>: <i>The Acrobats</i></p> <p>AT HOME:</p> <ol style="list-style-type: none"> 1. 'Tuttle Twins: Courageous Heroes Read :Booker T. Washington & Robert Smalls 2. Lesson 2 IEW 	<p>Earth Science: Introduce geology</p> <p>Mentors use the questions in the book: <i>Our Planet Earth</i> to prepare for class.</p> <p>FOR MENTOR DEMONSTRATION: Make sure you have the materials before class. Flood In A Jar: Use <i>Our Planet Earth</i> to prepare for the demonstration. Perform this live for students. Ask engaging questions. Enjoy the simplicity of this demo with them.</p> <p>AT HOME: Research geology *Come back to class with one fun fact for next week *Illustrate it to share with the class</p>	IN CLASS Day #2 With Mentor	<p>* Red Herring Level 1; Review 3&4 *Minute Mysteries * Gritty Kids Workbook games</p>	<p>Introduce Geography: See <i>Geography Tab</i> locations for this week *Share the facts that were researched.</p> <p>*Draw all of the locations together on Zoom whiteboard. Have students draw their own as they watch you draw. *Then, if time, draw this together!</p> <p>*Play a Geography game Practice ONLY talking and giving directions in Cardinal Directions - introduce them and the acronym: Never Eat Soggy Waffles North East South West *Introduce next week's area of the globe you will be working on.</p> <p>AT HOME: Research a favorite fact about the part of the globe we learned about today.</p>	<p>Visit the Orchestra Site. Share your screen and learn with the students in the 'Families of the Orchestra' <i>Going Farther</i> .</p> <p>Going Farther Activity *Watch the embedded videos on the different instruments: the violin, the viola and the cello and contrabass.</p> <p>Take the quiz together on the String family. If time: listen to the string songs.</p> <p>AT HOME: Research your favorite string instrument. Bring back a song, fact or least favorite thing about this instrument family.</p>

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