

Week 1

Student Agenda: A Tool For Class Discussion

Exposition	Logic	Debate	Science
<p>At Home:</p> <p>See tab on this Agenda : "Exposition Schedule"</p>	<p>Latin At Home</p> <p>Video Links:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the "Latin Highlighting" Session" <input type="checkbox"/> "The WHY behind the notebook" <input type="checkbox"/> "Highlighting Blue grammar" book in the links provided on your GCE student homepage for guidance on how to highlight <p>Next:</p> <ul style="list-style-type: none"> <input type="checkbox"/> In the Purple Henle Latin book <input type="checkbox"/> Read and Highlight: pg 1-9 <input type="checkbox"/> For comprehensive lesson plans refer to the GCE Latin Workbook; refer to your GCE profile page for a link to purchase and download for weekly lesson plans 	<p>At Home:</p> <p>Read: <i>The Argument Builder</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Chapter 1: pg 5-9; <input type="checkbox"/> Complete Exercises 10-11 <input type="checkbox"/> Review with your home educator for correct answers <p>Read in <i>Beware Your Bias:</i> <i>Anchoring</i></p>	<p>At Home:</p> <p>Unit 1: Experimental Science</p> <p>This Week Complete:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Lesson 1: Introduction to Experimental Science pgs. 14-16 <input type="checkbox"/> Lesson 2: The Scientific Method pgs. 17-20 <input type="checkbox"/> Lesson 3: Tools of Science pgs. 21-23

Exordium: the beginning or introductory part, especially of a discourse or treatise

<p>In Class</p> <p>See tab on this Agenda : “Exposition Schedule”</p>	<p>In Class:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Go over exercises for understanding with students <input type="checkbox"/> Play a vocabulary game <input type="checkbox"/> Discuss the Latin words you studied this week that can be related to the roots of common English words <input type="checkbox"/> Discuss English grammar as it compares to Latin 	<p>In Class:</p> <p><u>Note to Mentors:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Discuss with students their work at home. Focus on questions that leave discussion points open for students to explore together. Go over a short reading selection with them. <input type="checkbox"/> Play a Kahoot! To review relevant material <input type="checkbox"/> Define terms from the chapter together <p><u>Beware Your Bias</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Define what ‘bias’ is together. <input type="checkbox"/> What is it? What is it not? What is relatable to bias? <input type="checkbox"/> What did they notice in the chapter on <i>Anchoring</i>? <input type="checkbox"/> Can you relate to any of the discussion points in this chapter? Why or why not? 	<p>In Class :</p> <p>Note to Mentors:</p> <p>Come up with a fun Exordium to draw in the students! You can use a statistic, a fun fact, a great picture or a short video (under 30 seconds) to draw the students in and get the conversations rolling.</p> <ul style="list-style-type: none"> • Reference the YouTube video provided for week 1 that demonstrates the concepts covered in the Lesson 1 experiment. • What is relatable in these chapters? What is something you’ve heard, seen, or experienced when it relates to these Lessons? • Discuss the work students completed at home. • Suggestion: Take a look at the material together. Come up with a comparison chart together. What two things can you compare? • How would you define the two items? • Introduce next week’s material
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Week 1

Exordium: the beginning or introductory part, especially of a discourse or treatise

Week 2

Student Agenda: A Tool For Class Discussion

Exposition	Logic	Debate	Science
<p>At Home:</p> <p>See tab on this Agenda : "Exposition Schedule"</p>	<p>Latin At Home:</p> <ul style="list-style-type: none"> <input type="checkbox"/> In the Purple Henle book Read and Highlight: pg 9-13 <input type="checkbox"/> For comprehensive lesson plans, refer to the GCE Latin Workbook <input type="checkbox"/> If you need extra help refer to the videos from Week 1 on Highlighting 	<p>At Home:</p> <p>Read: <i>The Argument Builder</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Chapter 2: pg 12-15; <input type="checkbox"/> Complete Exercises 16-17 <input type="checkbox"/> Review with your home educator for correct answers <p>Read in <i>Beware Your Bias</i>: <i>Sunk Cost</i></p>	<p>At Home:</p> <p>Unit 1 Day 4:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Special Feature: Lord Kelvin pgs. 24-25 <p>Unit 2:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Lesson 5 - Mass Vs. Weight <input type="checkbox"/> Lesson 6 - Conservation of Mass <p>**Perform any small labs your home educator assigns</p>

Exordium: the beginning or introductory part, especially of a discourse or treatise

<p>In Class</p> <p>See tab on this Agenda : “Exposition Schedule”</p>	<p>In Class</p> <ul style="list-style-type: none"> <input type="checkbox"/> Discuss the nouns of the declension of the week <input type="checkbox"/> Go over exercises for understanding with students <input type="checkbox"/> Play a vocabulary game <input type="checkbox"/> Discuss how Latin can be seen in everyday life <input type="checkbox"/> Discuss the Latin words you studied this week that can be related to the roots of common English words <input type="checkbox"/> Discuss English grammar as it compares to Latin. 	<p>In Class:</p> <p><u>Note to Mentors:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Discuss with students their work at home. Focus on questions that leave discussion points open for students to explore together. Go over a short reading selection with them. <input type="checkbox"/> Play a Kahoot! To review relevant material <input type="checkbox"/> Define terms from the chapter together <p><u>Beware Your Bias</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Define a term in this together. <input type="checkbox"/> What is it? What is it not? What is relatable to bias? <input type="checkbox"/> What did they notice in the chapter on <i>Sunk Cost</i>? <input type="checkbox"/> Can you relate to any of the discussion points in this chapter? Why or why not? 	<p>At Home:</p> <p><u>Note to Mentors:</u></p> <p>Come up with a fun Exordium to draw in the students! You can use a statistic, a fun fact, a great picture or a short video (under 30 seconds) to draw the students in and get the conversations rolling.</p> <ul style="list-style-type: none"> • Reference the YouTube video provided for week 1 that demonstrates the concepts covered in the Lesson 1 experiment. • What is relatable in these chapters? What is something you've heard, seen, or experienced when it relates to these Lessons? • Discuss the work students completed at home. • Suggestion: Take a look at the material together. Come up with a comparison chart together. What two things can you compare? • How would you define the two items?
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Week 2

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GCE



4 hours to freedom

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