

Week 1

Student Agenda: A Tool For Class Discussion

Exposition	Logic	Debate	Science
<p>At Home: See tab on this Agenda : "Exposition Schedule"</p>	<p>Read: <i>The Discovery of Deduction</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Lesson 1.1: <input type="checkbox"/> Complete Review Questions <input type="checkbox"/> Check your answers <input type="checkbox"/> Going Deeper: Complete Deduction in Action; the link is located on the home page under "Class Links" 	<p>Read: <i>Everyday Debate</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Read the Introduction <input type="checkbox"/> Ponder what you've read 	<ul style="list-style-type: none"> <input type="checkbox"/> Read: <i>Riot and the Dance:</i> Introduction and Chapter 1 "A Smidge of Chemistry" <input type="checkbox"/> Complete Chapter 1 Review Questions. <input type="checkbox"/> Grade your answers and share with your Parent Teacher. <input type="checkbox"/> Have your answers available for class discussions. <input type="checkbox"/> Important Note to students and Parent Teachers: <i>The Daily Suggested Schedule for the week can be followed and is located in the Lab Manual in Appendices ix - some weeks are slightly different, and exams, quizzes and assessments are completely at the discretion of the parent- teacher to administer as they see fit for their student(s). We suggest you grade these together for maximum learner comprehension and discussion.</i> <input type="checkbox"/> Labs: <i>No microscope is required for students to participate each week. Most labs can be viewed via video. However if you do want to have your student partake with a microscope from home in the labs on class days please do! Refer to your lab manual weekly for materials needed for each lab and come prepared with them.</i> <input type="checkbox"/> <i>Each student is expected to follow along via Zoom with each lab, to discuss and answer discussion questions to their best ability, and have fun learning and being curious!</i> <input type="checkbox"/> View video links on the home page for further assistance

Cohort: 1. Among the Romans, a body of about five or six hundred men; In Poetry, a band or body of warriors. Source: 1828 Dictionary

<p>In Class</p> <p>See tab on this Agenda : “Exposition Schedule”</p>	<p>In Class:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Discuss the answers to the Review Questions <input type="checkbox"/> Discuss some of the Deduction in Action questions. <input type="checkbox"/> What are some of your goals for this year in Logic? <input type="checkbox"/> What are you curious about? <p>Parent Teacher & Mentor read Kreeft's <i>Socratic Logic</i> Introduction</p>	<p>In Class:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Discuss the purpose of debate. <input type="checkbox"/> Have you ever debated? Formally or informally? Maybe both? 	<p>In Class :</p> <ul style="list-style-type: none"> <input type="checkbox"/> Discuss Review Questions together by: playing <i>Kahoot!</i> as a class; posting a Quizlet game, or any other form of review - Mentor's choice. <input type="checkbox"/> Discuss the vocabulary of the chapter to define and compare. <input type="checkbox"/> Use the 5 common topics here to engage in class discussions. <input type="checkbox"/> Use a topic tree to relate other subjects to the material discussed here. <input type="checkbox"/> Some guiding questions: <ul style="list-style-type: none"> • Why is there an order to building anything? How are atoms, molecules, elements, compounds, etc used to be building elements in the world around us? • How do atoms relate to other subjects such as math, reading, or writing? • Why is Chemistry important for you to know on a daily basis? • How is the pH scale relatable to your life?
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Week 1

Cohort: 1. Among the Romans, a body of about five or six hundred men; In Poetry, a band or body of warriors. Source: 1828 Dictionary

Week 2

Student Agenda: A Tool For Class Discussion

Exposition	Logic	Debate	Science
<p>At Home: See tab on this Agenda : “Exposition Schedule”</p>	<p>Read: <i>The Discovery of Deduction</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Lesson 1.2: <input type="checkbox"/> Complete Review Questions <input type="checkbox"/> Check your answers <input type="checkbox"/> Lesson 1.3: <input type="checkbox"/> Complete Review Questions <input type="checkbox"/> Check your answers <p><input type="checkbox"/> Going Deeper: Complete Deduction in Action for 1.2</p> <p>Parent Teacher & Mentor suggested Reading: Kreeft's <i>Socratic Logic</i> Ch 1</p>	<p>Read: <i>Everyday Debate</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Read Chapter 1: <i>Welcome to Debate! An Introduction and Overview</i> <input type="checkbox"/> Complete Review Exercises <input type="checkbox"/> Complete <i>Define and Relate</i> <input type="checkbox"/> Complete <i>Everyday Debate</i> <input type="checkbox"/> Complete <i>Learning from the Masters</i> <input type="checkbox"/> Check your answers <input type="checkbox"/> Read Chapter 2: Why Debate? <input type="checkbox"/> Complete Review Exercises <input type="checkbox"/> Complete <i>Everyday Debate</i> <input type="checkbox"/> Complete <i>Learning from the Masters</i> <input type="checkbox"/> Check your answers <input type="checkbox"/> Read <i>Euthyphro</i> dialogue. Access through the links provided, located on your dashboard 	<ul style="list-style-type: none"> <input type="checkbox"/> Read: <i>Riot and the Dance</i>: Introduction and Chapter 2 “The Chemicals of Life” <input type="checkbox"/> Complete Chapter 2 Review Questions. <input type="checkbox"/> Grade your answers and share with your Parent Teacher. <input type="checkbox"/> Have your answers available for class discussions. <input type="checkbox"/> <i>The Daily Suggested Schedule for the week can be followed and is located in the Lab Manual in Appendices ix - ask your parent- teacher for guidance on any assessments listed. We suggest you grade these together for maximum learner comprehension and discussion.</i>

Cohort: 1. Among the Romans, a body of about five or six hundred men; In Poetry, a band or body of warriors. Source: 1828 Dictionary

<p>In Class</p> <p>See tab on this Agenda : "Exposition Schedule"</p>	<p>In Class</p> <ul style="list-style-type: none"> <input type="checkbox"/> Discuss the answers to the Review Questions <input type="checkbox"/> Be prepared to share your thoughts <input type="checkbox"/> Consider a review game such as Kahoot! Or a whiteboard activity to dive deeper into the concepts from this week's reading. <input type="checkbox"/> Complete the <i>Deduction in Action</i> Section 1.3 .. Assign characters to each student. Act out the dialogue. Follow the directions to complete this as a class on the white board with a running document. <ul style="list-style-type: none"> <input type="checkbox"/> If time allows, watch the video link provided on the homepage under Links for "The Argument Clinic" skit together as a class. 	<p>In Class</p> <ul style="list-style-type: none"> <input type="checkbox"/> Discuss the review exercises <input type="checkbox"/> Have students recite the quote of the week. From memory if possible. <input type="checkbox"/> Discuss the exercises from the chapters. <input type="checkbox"/> Have the class discuss the controversial topics they listed from chapter 1 <input type="checkbox"/> Why do we debate? Discuss. <input type="checkbox"/> Discuss the <i>Euthyphro</i> dialogue. What was interesting? Why was Euthyphro visiting Socrates? 	<p>In Class :</p> <ul style="list-style-type: none"> <input type="checkbox"/> Discuss Review Questions together by: playing <i>Kahoot!</i> as a class; posting a Quizlet game, or any other form of review - Mentor's choice. <input type="checkbox"/> Discuss the vocabulary of the chapter to define and compare. <input type="checkbox"/> Use the 5 common topics here to engage in class discussions. <input type="checkbox"/> Mentors may share a short video which they have previewed relating to the topics in the chapter and lead discussion of the chapter materials and review questions.
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Week 2

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