

# Welcome to Grammar I

Grammar I is recommended for ages 8&9+

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The Grammar Stage is designed for young learners who are naturally curious and eager to absorb the world around them.

At this stage, students build a strong foundation by learning core facts, patterns, and essential knowledge across subjects. Rather than focusing on analysis, the emphasis is on learning and familiarity—giving students the building blocks of language, history, and science that will support deeper understanding in later stages.

## Here's what your child will experience:

- **30-Week Written School Agenda** – A clear weekly roadmap showing exactly what lessons, activities, and assignments are planned.
- **Assigned Class Mentor** – Each student has a dedicated instructor who guides their learning, answers questions, and provides feedback.
- **30 Weeks of Live Interactive Classes** – Students meet online with their mentor and peers to discuss lessons, practice reasoning, and collaborate on projects.
- **Community Access** – A supportive network of students and parents to ask questions, share ideas, and celebrate learning.
- **Flexible Schedule** – Lessons can be completed at a pace that fits your family's routine, while still keeping students on track.

# Sample Weekly Time Commitment

Day	Activity	Duration	Notes
<b>Monday</b>	Live Zoom session	2 hours	Break down: <ul style="list-style-type: none"> <li>• 50 min subject Exposition</li> <li>• 10 min break</li> <li>• 50 min Science</li> <li>• 10 min review</li> </ul>
<b>Tuesday</b>	Independent study	1+ hours	Completing assignments
<b>Wednesday</b>	Live Zoom session	2 hours	Break down: <ul style="list-style-type: none"> <li>• 50 min subject Debate</li> <li>• 10 min break</li> <li>• 50 min Logic</li> <li>• 10 min review</li> </ul>
<b>Thursday</b>	Independent study	1+ hours	Completing assignments
<b>Friday</b>	Independent study	1+ hours	Completing assignments

## Notes for Parents:

- **Live Zoom Session:** This is the core interactive component where students engage directly with the mentor and classmates.
- **Independent Study Days:** Students work at their own pace but should aim to complete all assignments before the next live session.
- **Flexibility:** Times can be adjusted based on your family's schedule while still keeping students on track.

# Sample Lesson Plan

Subject	Focus during class
Exposition	Key word outlining, clear writing, strong sentence structure and “dress-ups,” parts of speech mastery, and engaging literature discussions.
Debate	Students explore the world through history and geography, as well as study civics and money management.
Science	Students develop strong research skills, learn to cite sources properly, and build confidence in speech and presentations.
Logic	Students build deductive reasoning, strengthen critical thinking, and tackle meaningful challenges.

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## Subject Breakdown: Exposition

Students start to explore the english language and understanding of how our language works, which improves reading comprehension and writing clarity.

### **During the live class, students will:**

- Be introduced to parts of speech and sentence structure
- Explore Key Word Outlining - and why its important
- Learn how to write well using dress-ups, exordiums, and sentence openers
- Learn tools to help thier writing through creative writing.

### **During Independent work at home, students will :**

- Complete grammar worksheets analyzing sentence structure
- create keyword outlines
- Read books to discuss in class
- Practice writing creative stories

# Subject Breakdown:

## Debate

In the Grammar Stage, debate is a fact-gathering mission. We will travel the world through geography and history throughout the year. In addition to geography, we will explore civics and money management.

### **During the Live Class, students will:**

- Explore the world by discussing facts about different regions
- Draw and label map regions
- Discuss civics and money management
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### **During Independent work at home, students will:**

- Research the assigned geographical region, including its people, language, climate, terrain, and customs
- Create comics illustrating fallacies in three example arguments
- Research the assigned musical instrument or composer

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# Subject Breakdown:

## Science

Science at the Grammar I level teaches how to research, outline findings, and present reports. Most of our Science at this level is hands on experiments.

### **During the Live Class, students will:**

- Present their research weekly to the class and discuss everyone's findings
- Provide each other with feedback and helpful ideas for the following week
- Introduce the week's new topic and perform an experiment to help better understand the idea or process.

**During Independent work, students will:**

- Research the weekly topic and perform any additional experiments as needed (e.g., YouTube, web searches, library books, magazines, etc.)
  - Create a keyword outline of their findings
  - Cite their sources
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## **Subject Breakdown:**

### Logic

Across all Grammar levels, logic is taught through games and collaborative class activities.

**During live class students will:**

- Play games individually and in teams that strengthen critical thinking skills and teach how to collaborate on projects
- Solve mysteries and riddles, identifying the key ideas that led to their answers and reflecting on whether they were correct, and if not, how they could adjust their thinking to reach the right solution

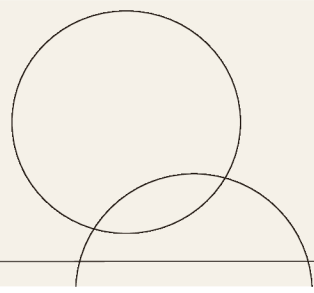
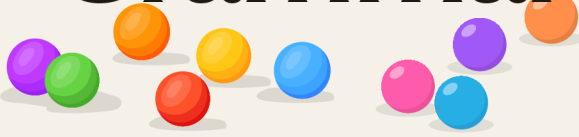
**During independent work, students will:**

- Students will sometimes complete assigned puzzles at home and then discuss their solutions with the class the following week.
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# Sample Agenda

# Grammar

# 1



## Week 10

<i>Exposition Discussion</i>	<ul style="list-style-type: none"><li><input type="checkbox"/> Read Homework Papers - Give and Receive feedback - Review any questions about homework.</li><li><input type="checkbox"/> Discuss New Material - Prepositions, Prepositional Phrase, and Sentence Starters.</li><li><input type="checkbox"/> Discuss character list and start a group table</li></ul>
<i>Exposition Homework</i>	<ul style="list-style-type: none"><li><input type="checkbox"/> Complete your preposition worksheet and List 3 sentences with prepositional starters.</li><li><input type="checkbox"/> Read Mystery in Rock Mountain CH 1-4 and list characters to discuss</li></ul>
<i>Research/Science Discussion</i>	<ul style="list-style-type: none"><li><input type="checkbox"/> Present and Discuss last weeks homework</li><li><input type="checkbox"/> Water Cycle, build a self-sustaining terrarium - Discuss the Scientific method and start a journal</li></ul>
<i>Research/Science Homework</i>	<ul style="list-style-type: none"><li><input type="checkbox"/> Daily monitor seed growth, take photos and write findings in your journal. Prepare Volcano for next week.</li></ul>
<i>Debate Discussion</i>	<ul style="list-style-type: none"><li><input type="checkbox"/> Review Geography homework and share with class</li><li><input type="checkbox"/> Introduce the North Pole and the South Pole and magnetic pulls.</li><li><input type="checkbox"/> Money - Saving vs Investing what are they and why would it matter?</li></ul>
<i>Debate Homework</i>	<ul style="list-style-type: none"><li><input type="checkbox"/> Geography - Research the geography region we discussed, make note of the most interesting details you find.</li><li><input type="checkbox"/> Draw the region free hand 1-3 times a day.</li><li><input type="checkbox"/> Money - talk to your parents about starting a saving account, if you saved \$10 a month how much will you have after one year?</li></ul>
<i>Logic Discussion</i>	<ul style="list-style-type: none"><li><input type="checkbox"/> Gritty Kids and Riddles</li></ul>
<i>Logic Homework</i>	<ul style="list-style-type: none"><li><input type="checkbox"/> do assigned puzzles.</li></ul>