

Welcome to Grammar II

Grammar II is recommended for ages 10+

The Grammar Stage is designed for young learners who are naturally curious and eager to absorb the world around them.

At this stage, students build a strong foundation by learning core facts, patterns, and essential knowledge across subjects. Rather than focusing on analysis, the emphasis is on learning and familiarity—giving students the building blocks of language, history, and science that will support deeper understanding in later stages.

Here's what your child will experience:

- **30-Week Written School Agenda** – A clear weekly roadmap showing exactly what lessons, activities, and assignments are planned.
- **Assigned Class Mentor** – Each student has a dedicated instructor who guides their learning, answers questions, and provides feedback.
- **30 Weeks of Live Interactive Classes** – Students meet online with their mentor and peers to discuss lessons, practice reasoning, and collaborate on projects.
- **Community Access** – A supportive network of students and parents to ask questions, share ideas, and celebrate learning.
- **Flexible Schedule** – Lessons can be completed at a pace that fits your family's routine, while still keeping students on track.

Sample Weekly Time Commitment

Day	Activity	Duration	Notes
Monday	Live Zoom session	2 hours	Break down: <ul style="list-style-type: none"> • 50 min subject Exposition • 10 min break • 50 min Science • 10 min review
Tuesday	Independent study	1+	Completing assignments
Wednesday	Live Zoom session	2 hours	Break down: <ul style="list-style-type: none"> • 50 min subject Debate • 10 min break • 50 min Logic • 10 min review
Thursday	Independent study	1+	Completing assignments
Friday	Independent study	1+	Completing assignments

Notes for Parents:

- **Live Zoom Session:** This is the core interactive component where students engage directly with the mentor and classmates.
- **Independent Study Days:** Students work at their own pace but should aim to complete all assignments before the next live session.
- **Flexibility:** Times can be adjusted based on your family's schedule while still keeping students on track.

Sample Lesson Plan

Subject	Focus during class
Exposition	Key word outlining, clear writing, strong sentence structure and “dress-ups,” parts of speech mastery, and engaging literature discussions.
Debate	Students explore the world through history and geography, as well as study art and different artists.
Science	Students develop strong research skills, learn to cite sources properly, and build confidence in speech and presentations.
Logic	Students build deductive reasoning, strengthen critical thinking, and tackle meaningful challenges.

Subject Breakdown: Exposition

Students strengthen their understanding of how language works, which improves reading comprehension and writing clarity.

During the live class, students will:

- Review parts of speech and sentence structure
- Create keyword outlines of texts to rewrite in their own words
- Learn and practice writing well by adding dress-ups, exordiums, and sentence openers
- Learn the tools to write a five-paragraph essay

During Independent work at home, students will :

- Complete grammar worksheets analyzing sentence structure
- Read texts, create keyword outlines, and then rewrite them in their own words
- Read books to discuss in class
- Practice writing essays

Subject Breakdown:

Debate

In the Grammar Stage, debate is a fact-gathering mission. We will travel the world through geography and history throughout the year. In addition to geography, during the first semester we will also explore classical music composers and instruments. During the second semester, we will discuss types of art and artists as well as draw and create our own art.

During the Live Class, students will:

- Explore the world by discussing facts about different regions
- Draw and label map regions
- Practice making our own art masterpieces
- Discuss classical music composers and their contributions

During Independent work at home, students will:

- Research the assigned geographical region, including its people, language, climate, terrain, and customs
- Create their own nature journals and explore art with several types of media.
- Research the assigned musical instrument or composer

Subject Breakdown:

Science

Science at the Grammar II level teaches how to research, outline findings, and present reports, all while exploring zoology and human anatomy.

During the Live Class, students will:

- Present their research weekly to the class and discuss everyone's findings
- Provide each other with feedback and helpful ideas for the following week
- Introduce the week's new topic and discuss what they already know about it and what they expect to discover

During Independent work, students will:

- Research the weekly topic using parent-teacher approved sources (e.g., YouTube, web searches, library books, magazines, etc.)
 - Create a keyword outline of their findings
 - Cite their sources
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Subject Breakdown:

Logic

Across all Grammar levels, logic is taught through games and collaborative class activities.

During live class students will:

- Play games individually and in teams that strengthen critical thinking skills and teach how to collaborate on projects
- Solve mysteries and riddles, identifying the key ideas that led to their answers and reflecting on whether they were correct, and if not, how they could adjust their thinking to reach the right solution

During independent work, students will:

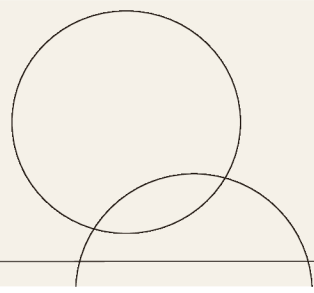
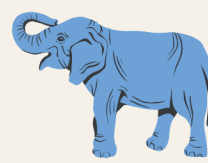
- Students will sometimes complete assigned puzzles at home and then discuss their solutions with the class the following week.
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Sample Agenda

Grammar



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Week 10

<i>Exposition Discussion</i>	<ul style="list-style-type: none"><input type="checkbox"/> Read Homework Papers - Give and Receive feedback - Review any questions about homework.<input type="checkbox"/> Discoveries in Writing Lesson 6 - Discuss New Material<input type="checkbox"/> Start Comparisons - What is a comparison and why do we do them?
<i>Exposition Homework</i>	<ul style="list-style-type: none"><input type="checkbox"/> Investigations in Writing Lesson 6 - Complete Days 1-5<input type="checkbox"/> Read The Jungle Book CH 1-4 and make a list of characters to discuss
<i>Research/Science Discussion</i>	<ul style="list-style-type: none"><input type="checkbox"/> Present and Discuss last weeks homework<input type="checkbox"/> Animal Science: Introduce and Discuss what are reptiles?
<i>Research/Science Homework</i>	<ul style="list-style-type: none"><input type="checkbox"/> Research reptiles - What makes them special, how are they different from insects? Would earth look like it does today without reptiles? Pick one reptile and make an Illustration to share with the class.
<i>Debate Discussion</i>	<ul style="list-style-type: none"><input type="checkbox"/> Review Geography homework and share with class<input type="checkbox"/> Introduce new geographical region and free hand drawing. <i>Florida, Georgia, South Carolina and North Carolina</i><input type="checkbox"/> Art - Discuss last weeks homework.<input type="checkbox"/> Introduce what Line Art?
<i>Debate Homework</i>	<ul style="list-style-type: none"><input type="checkbox"/> Geography - Research the geography region we discussed, make note of the most interesting details you find.<input type="checkbox"/> Draw the region free hand 1-3 times a day.<input type="checkbox"/> Art - Pick any flower, tree or person that you want to draw using line art.
<i>Logic Discussion</i>	<ul style="list-style-type: none"><input type="checkbox"/> Red Herring, Minute Mystery and Gritty Kids
<i>Logic Homework</i>	<ul style="list-style-type: none"><input type="checkbox"/> Do assigned puzzles.