

# Welcome to Grammar III

Grammar III is recommended for ages 11+

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The Grammar Stage is designed for young learners who are naturally curious and eager to absorb the world around them.

At this stage, students build a strong foundation by learning core facts, patterns, and essential knowledge across subjects. Rather than focusing on analysis, the emphasis is on learning and familiarity—giving students the building blocks of language, history, and science that will support deeper understanding in later stages.

## Here's what your child will experience:

- **30-Week Written School Agenda** – A clear weekly roadmap showing exactly what lessons, activities, and assignments are planned.
- **Assigned Class Mentor** – Each student has a dedicated instructor who guides their learning, answers questions, and provides feedback.
- **30 Weeks of Live Interactive Classes** – Students meet online with their mentor and peers to discuss lessons, practice reasoning, and collaborate on projects.
- **Community Access** – A supportive network of students and parents to ask questions, share ideas, and celebrate learning.
- **Flexible Schedule** – Lessons can be completed at a pace that fits your family's routine, while still keeping students on track.

# Sample Weekly Time Commitment

Day	Activity	Duration	Notes
Monday	Live Zoom session	2 hours	Break down: <ul style="list-style-type: none"> <li>• 50 min subject Exposition</li> <li>• 10 min break</li> <li>• 50 min Science</li> <li>• 10 min review</li> </ul>
Tuesday	Independent study	1-2 hours	Completing assignments
Wednesday	Live Zoom session	2 hours	Break down: <ul style="list-style-type: none"> <li>• 50 min subject Debate</li> <li>• 10 min break</li> <li>• 50 min Logic</li> <li>• 10 min review</li> </ul>
Thursday	Independent study	1-2 hours	Completing assignments
Friday	Independent study	1-2 hours	Completing assignments

## Notes for Parents:

- **Live Zoom Session:** This is the core interactive component where students engage directly with the mentor and classmates.
- **Independent Study Days:** Students work at their own pace but should aim to complete all assignments before the next live session.
- **Flexibility:** Times can be adjusted based on your family's schedule while still keeping students on track.

# Sample Lesson Plan

Subject	Focus during class
Exposition	Key word outlining, clear writing, strong sentence structure and “dress-ups,” parts of speech mastery, and engaging literature discussions.
Debate	Students learn to identify logical fallacies, explore the world through history and geography, and study classical music.
Science	Students develop strong research skills, learn to cite sources properly, and build confidence in speech and presentations.
Logic	Students build deductive reasoning, strengthen critical thinking, and tackle meaningful challenges.

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## Subject Breakdown: Exposition

Students strengthen their understanding of how language works, which improves reading comprehension and writing clarity.

### **During the live class, students will:**

- Review parts of speech and sentence structure
- Create keyword outlines of texts to rewrite in their own words
- Learn and practice writing well by adding dress-ups, exordiums, and sentence openers
- Learn the tools to write a five-paragraph essay

### **During Independent work at home, students will :**

- Complete grammar worksheets analyzing sentence structure
- Read texts, create keyword outlines, and then rewrite them in their own words
- Read books to discuss in class
- Practice writing essays

# Subject Breakdown:

## Debate

In the Grammar Stage, debate is a fact-gathering mission. We will travel the world through geography and history throughout the year. In addition to geography, during the first semester we will also explore classical music composers and instruments. During the second semester, we will discuss logical fallacies and how they work.

### **During the Live Class, students will:**

- Explore the world by discussing facts about different regions
- Draw and label map regions
- Practice identifying fallacies in sample arguments
- Discuss classical music composers and their contributions
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### **During Independent work at home, students will:**

- Research the assigned geographical region, including its people, language, climate, terrain, and customs
- Create comics illustrating fallacies in three example arguments
- Research the assigned musical instrument or composer

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# Subject Breakdown:

## Science

Science at the Grammar III level teaches how to research, outline findings, and present reports, all while exploring ecology and geology.

### **During the Live Class, students will:**

- Present their research weekly to the class and discuss everyone's findings
- Provide each other with feedback and helpful ideas for the following week
- Introduce the week's new topic and discuss what they already know about it and what they expect to discover

**During Independent work, students will:**

- Research the weekly topic using parent-teacher approved sources (e.g., YouTube, web searches, library books, magazines, etc.)
  - Create a keyword outline of their findings
  - Cite their sources
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## **Subject Breakdown:**

### Logic

Across all Grammar levels, logic is taught through games and collaborative class activities.

**During live class students will:**

- Play games individually and in teams that strengthen critical thinking skills and teach how to collaborate on projects
- Solve mysteries and riddles, identifying the key ideas that led to their answers and reflecting on whether they were correct, and if not, how they could adjust their thinking to reach the right solution

**During independent work, students will:**

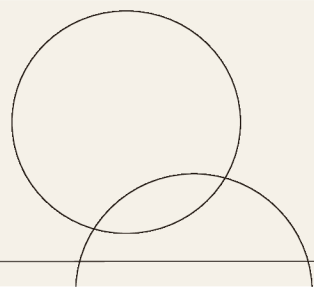
- Students will sometimes complete assigned puzzles at home and then discuss their solutions with the class the following week.
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# Sample Agenda

# Grammar



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## Week 10

<i>Exposition Discussion</i>	<ul style="list-style-type: none"><li><input type="checkbox"/> Read Homework Papers - Give and Receive feedback - Review any questions about homework.</li><li><input type="checkbox"/> Investigations in Writing Lesson 8 - Discuss New Material</li><li><input type="checkbox"/> Start Comparisons - What is a Hero? Pick 2 Types of hero's and Fill out a Comparison Chart</li></ul>
<i>Exposition Homework</i>	<ul style="list-style-type: none"><li><input type="checkbox"/> Investigations in Writing Lesson 8 - Complete Days 1-5</li><li><input type="checkbox"/> Read Rush Revere and the American Revolution CH 1-4</li></ul>
<i>Research/Science Discussion</i>	<ul style="list-style-type: none"><li><input type="checkbox"/> Present and Discuss last weeks homework</li><li><input type="checkbox"/> Earth Science: Introduce and Discuss what are sedimentary rocks?</li></ul>
<i>Research/Science Homework</i>	<ul style="list-style-type: none"><li><input type="checkbox"/> Research sedimentary rocks - What makes them special, how are they formed? Would earth look like it does today without sedimentary rocks? What did you find intriguing? Make an Illustration to share with the class.</li></ul>
<i>Debate Discussion</i>	<ul style="list-style-type: none"><li><input type="checkbox"/> Review Geography homework and share with class</li><li><input type="checkbox"/> Introduce new geographical region and free hand drawing. <i>Romania, Bulgaria, Moldova, Ukraine, Belarus</i></li><li><input type="checkbox"/> Music - Discuss last weeks homework.</li><li><input type="checkbox"/> Introduce what is a solo vs a quartet? Who is Mozart?</li></ul>
<i>Debate Homework</i>	<ul style="list-style-type: none"><li><input type="checkbox"/> Geography - Research the geography region we discussed, make note of the most interesting details you find.</li><li><input type="checkbox"/> Draw the region free hand 1-3 times a day.</li><li><input type="checkbox"/> Music - Listen to Mozart - Sonata K 448 Make note of what you liked and disliked. Research combinations like a quartet as well as Mozart.</li></ul>
<i>Logic Discussion</i>	<ul style="list-style-type: none"><li><input type="checkbox"/> Red Herring, Minute Mystery and Gritty Kids</li><li><input type="checkbox"/> Discussion - Compare/Contrast previous entrepreneurs</li></ul>
<i>Logic Homework</i>	<ul style="list-style-type: none"><li><input type="checkbox"/> Read - about the Entrepreneur - Madam Walker</li></ul>